

Topic 2 : Social work, a political issue?

- How to introduce the social work political dimension into educators' training and which trainings, references and cultures in the social intervention field do we implement to fight against inequalities and social injustices?

Round table on Thursday, December 13th from 2pm to 4pm

The context of the round table

We can indeed observe that the training models and the social work definition are very different depending on the country. We can also observe that there is a real distance between the political decision makers and the actors on the field. European civil society is trying to emerge and play a leading role but to this day there is still little convergence of struggles and actions to try to find solutions, to promote access to rights and to social policies building different than corrective policies imposed by the institutions. Social intervention must not be an agent of social peace of a society that excludes some of its members by undertaking social integration projects and by favouring the curative solution. We think it necessary that it also deals with the social transformation dimension and the reversal of the power relationships. It is therefore in this perspective that we must question the social workers' training and action.

Presentation of the Speakers

- **Diane Bossière, General Delegate of the National Union of Training and Research Actors in Social Intervention (UNAFORIS)**

A few words about UNAFORIS

The activities common to UNAFORIS members are those that constitute lifelong vocational training : apprenticeship, direct path, validation of prior learning, qualifying training for future professionals, continuing training for professionals in post, research, studies and advice.

<http://www.unaforis.eu/>

- **François Moreaux, Director of the Ceméa Territorial Association in Occitania and Elisabeth Médina, Director of the Ceméa Territorial Association in Ile de France**

A few words about the Ceméa

A popular education movement, Ceméa (Centres d'Entraînement aux Méthodes d'Education Active) is a movement of people engaged in practices around the values and principles of progressive Education (see below) and active education methods. The goal is to transform environments and institutions through the action of people. For sharing ideas with people as, the Ceméa have chosen a tool: training. The Ceméa offer a diversity of internships in education, animation, health and social action. In the social field, the Ceméa have two Social Work training centres, these centres are led by the Territorial Associations of Occitania and Ile de France).

<https://www.cemea.asso.fr/>

- **Lionel Lardenois, Permanent of the Ceméa de Belgique**

A few words about the Ceméa in Belgium

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The Ceméa in Belgium is an educational movement that claims : education is for all, without distinction of age, culture, sex, convictions, social situation. Education is a lifelong process and every human can develop and transform himself during his life. Education must be based on activity, which is essential in personal formation and the acquisition of culture, and that considers that the environment is essential in the development of the individual.

<http://www.cemea.be/>

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